**Finding Appropriate Books for the Struggling Reader**

**Struggling Readers Workshop**

**Studies and Research Committee IRC Conference 9:15 – 10:15 March 18, 2011 CenterB-7W**

**Choosing the right level**

**Independent Level - Books that students can read on their own with no adult help**

**Instructional Level – Books that students can read with a little help from adults**

**Frustration Level - Books that are too hard**

**Independent Level**

**The text is relatively easy for the reader. No more than approximately 1 in 20**

**words are difficult for the reader**

**Student can read 95% of the words successfully.**

**Students can comprehend 80% of the content.**

**Instructional Level**

**The text is challenging but manageable for the reader. No more than approximately 1 in 10 words are difficult for the reader.**

**Students can read 90% of the words successfully.**

**Students can comprehend 60-70% of the content.**

**Frustration Level**

**The text is too difficult for the reader. At least 1 in 10 words are difficult for the reader.**

**Students can read less than 90% of the words successfully.**

**Students can comprehend less than 60% of the content.**